

學校英文簡介(School Introduction)

學校特色 School features



- Our school's vision is derived from the abbreviation of the school's English name: "Creativity, Superiority, Vision, Sublime." We hope that students can innovate their professional abilities, strive for excellence, broaden their international perspectives, and embrace humanitarian care.
- Teachers are dedicated to teaching, each course program group has its own unique features, and both technical and skill-based disciplines are emphasized. It is the top choice for students from south Changhua to attend this industrial vocational school.
- Our school has a high winning rate of up to 80% in National Skills Competition. We have participated in creativity training and skills competition for 18 consecutive years. Every year, our school teams have made it to the finals and achieved a top-three position.
- The school's administration and curriculum development frequently collaborate with universities and industries, actively adjusting curriculum planning and improving the teaching environment in a dynamic manner. Our goal is to provide students with top-notch learning opportunities and future prospects, catering to both the high-achievers and those who need it.
- We emphasize humanities and cultivate a reading culture by establishing excellent library reading spaces and promoting mechanisms that encourage reading. We introduce new books every semester, aiming to create a campus atmosphere of reading and learning.
- We encourage students to pursue diverse development and place importance on sports activities, scouting, and establishing a marching band. This enables students to learn and participate in community and extracurricular activities.



- 學校願景由學校英文校名縮寫而來；創新Creativity、卓越Superiority、宏觀Vision、崇高Sublime。希望學生能「創新」專業能力、追求「卓越」精進、「宏觀」國際視野、「崇高」人文關懷。
- 教師投入教學，科科有特色，技能學科都重視，是南彰化學子就讀工科技職學校首選。
- 本校參加全國技藝及技能競賽得獎率高達八成；連續18年參加全國技術型高級中等學校學生團隊技術創造力培訓與競賽，年年皆打入決賽，獲得前三名。
- 學校行政及各科課程發展常與科技大學及產業合作，積極滾動式調整課程規劃及教學環境改善，以能對學生學習及未來出路可拔尖且扶弱為目標。
- 重視人文及閱讀涵養，建置優良的圖書館閱讀空間及鼓勵閱讀機制，每學期引進新書，創造校園閱讀學習氛圍。
- 鼓勵學生多元發展，重視體育活動、童軍及設立管樂隊，使學生學習參與社區及校外活動。

